



**Remote Education Provision: Information for Parents/Carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

**The remote curriculum: what is taught to pupils at home.**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is well and is self-isolating due to a close contact with someone with symptoms or has tested positive, your child should continue with reading at home and from Year 1 upwards the pages set as homework in their maths homework book.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	No more than 3 hours a day which includes completing activities and tasks not direct instruction.
Key Stage 2	No more than 4 hours a day which includes completing activities and tasks not direct instruction.



## Accessing remote education

### How will my child access any online remote education you are providing?

All activities and tasks will be shared using the Seesaw App by your class teacher.

Some year groups will have paper copies of work which is to be completed alongside the work set on Seesaw.

Where appropriate and at the class teacher's discretion, Zoom will be used for 1:1, small group and whole class sessions, for pastoral and academic support.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will issue or lend laptops or tablets to pupils on request.

We will access devices that enable an internet connection (for example, routers or dongles), on request.

We will print materials needed, on request.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Use of the Seesaw App to communicate activities to be completed
- Teacher recorded video at least twice a week explaining work for the week and to say well done.
- Live teaching (online lessons) – minimal as not appropriate for Primary aged children.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities.



## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

This is very dependent on your individual circumstances. Some of you may be trying to work from home whilst looking after your children and you may have more than one child to support – this is the reason for not providing daily live lessons as Primary aged children cannot access this safely and to good effect, in the way that perhaps older students can. You also may have more time on certain days than others, again due to other commitments.

We would expect to see work or photographs or descriptions of what you have done every few days on the Seesaw App if your device allows this. If we do not, the class teacher will contact you directly to understand your individual circumstances and you will agree between yourselves reasonable amounts of work to be completed and a way to share your work if your device does not allow this; whatever is achievable in your circumstance. The Head teacher will be informed of such agreements.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Seesaw will be checked daily by the class teacher or teaching assistant.

We will contact you directly if we have any concerns.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Comments and or likes will be put on work shared on Seesaw. Pictures can be taken of completed work books and uploaded for comment.

Fortnightly catch up via telephone and/or zoom calls with all pupils/parents not attending school at all.

This will be regular but is dependent on the class teacher's workload at that time.

**Additional support for pupils with particular needs.**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at



home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has an EHCP then you may send them into school if you wish and feel that this option is best for your child.

Class teachers will communicate with individual families if there are any barriers for any child to access the remote learning as stated previously.

Provision will be tailored to meet the needs of children with SEND.

### **Remote education for self-isolating pupils.**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Due to the workload on teaching staff there may be less activities shared on Seesaw than during a full lockdown.

However, the core teaching will be shared so that your child will be receiving teaching and the opportunity to learn the same learning objectives as those attending school.

Links with:

Remote Education Policy

Remote Education Agreement

Online Safety at Home during Covid-19 for Parents/Carers and pupils.